

St. John's Lutheran Preschool's Scope and Sequence

St. John's Lutheran Preschool educates students using the Ohio Department of Education Early Learning and School Readiness Standards. Lessons will be formed based on these standards and each child's development level and needs. Student's progress will be assessed and documented several times throughout the academic year and communicated to the parents. Goals will be set to help each child grow and develop towards meeting the pre-kindergarten standards. We understand that each child develops differently and will work to foster individual growth.

Spiritual Growth

Recognize the Bible as God's Word
Describe Jesus as Friend and One who forgives
Listen and retell short Bible stories
Act out Bible stories
Join in worship activities
Say short memorized prayers
Say short self-created prayers
Know that God made him/her
Know Jesus is his/her best friend and loves us very much
Sing songs to God
Grow in love of God and want to obey Him
Know that God is everywhere

Physical Growth

Bounce and catch a ball
Throw a ball with a direction
Clap with music
Balance on one foot for five seconds
Respond to rhythms with appropriate body movements
Produce the following motions: run, march, skip, gallop, hop, walk or run on tiptoes
Work a puzzle of 10 or more pieces
Use a crayon, pencil, and scissors with control and work toward proper grip
Continue to improve hand-eye coordination
Replace material after use
Recognize a need for classroom rules and follow them
Use materials safely and properly

Social/Emotional Growth

Share
Take turns with other children
Follow two step directions
Participate in classroom cleanup
Move beyond parallel (playing side by side without interaction) play
Cooperative learning in peer groups
Express own ideas and opinions

Science

Weather changes daily
Objects and materials are described by their properties

Sun and moon are visible at different times of the day and night

Water can be observed as lakes, ponds, rivers, streams, ocean, rainfall, hail, sleet, or snow

Rocks and soil have properties that can help identify them

Exploration of senses

Similarities and differences exist among individuals of the same kinds of plants and animals

Personal health

Writing

Work from left to right

Write name

Copy alphabet letters or short words

Use a combination of drawing, dictating, and emergent writing

Form letters correctly

Draw lines and shapes

Reading/Literacy

Sequence events

Predict what will happen next in a story

Speak in sentences

Contribute in small group discussions

Eager to explore art media (singing, rhythm, & movement)

Describe a picture or object with three statements

Demonstrate understanding of spoken words, syllables, and sounds (phonemes, rhyming, letter sounds)

Verbally identify letters in first name and state last name

Identify the majority of the letters in the alphabet

Development of vocabulary

Demonstrate or orally communicate positional and directional words

Social Studies

Community and community helpers

Holidays

Past, present, and future

Rules (choices have rewards and consequences)

Self-awareness

Producers and consumers

Wants vs. needs

Math

Know number names and the count sequence

Count to tell the number of objects

Compare numbers

Understand addition as putting together and adding to

Understand subtraction as taking apart and taking from

Describe and compare measurable attributes

Classify objects and count the number of objects in each category

Identify & describe shapes (squares, circle, triangles, rectangles, hexagons, cubes, cones, cylinders & spheres)

Analyze, compare, create, and compose shapes